

Key Stage 4

# Duties of the State and Citizens

Lesson Plan

# Lesson Plan - Key Stage 4

## Duties of the State and Citizen

### Objectives

By the end of the session, students would be able to:

- Explain the constitutional and legal status of "Citizen"
- Identify constitutional duties of the State and responsibilities of the citizens of Maldives.

### Curriculum Link

Strand 5 of key stage 4 Social Studies curriculum

GC 4.1: Demonstrate understanding and analyse the roles, rights and responsibilities of a citizen in a democratic society.

- (a) Identifies individual and civic responsibilities and learns to differentiate between them.
- (b) Observes and relates to constitutional articles that emphasise on civic roles and responsibilities in different settings.
- (c) Identifies and evaluates some of the sources that give details of rights and responsibilities.

### Success Criteria

Students are able to:

- Identify and outline at least four to five State duties in a constitutional democracy.
- List four to five responsibilities as citizens they need to do to protect and uphold the Constitution and the laws of the Maldives.
- Make the connection between rights and responsibilities when given scenarios of different settings.

### Setting or Resources required

- A copy of the Constitution
- Fact sheet
- Whiteboard, flipcharts
- PPT on Duties of the State and Citizens.

## Procedure (20 minutes)

### *Introduction*

Say – Today in this session we are going to explore the ideas of state and civic duties, and civic responsibilities. Form smaller groups. Ask each group to write a definition of Rights and another definition for the word Responsibilities.

Write the answers that students shared on the white board.

Display PPT Rights and Responsibilities Definition

- Rights are freedoms that are protected legally.
- Responsibilities are things you should do.

Make the point 1: It is our duty to protect and uphold the Constitution and the laws of the Maldives and to honor the freedoms and rights of others.

And emphasize that in order for a citizen to exercise and take pleasure in their fundamental rights and freedoms, they must complete obligations and duties. These responsibilities are outlined in Article 67 of the Constitution.

Make the point 2: Human rights are rights that generally people believe all humans should have.

For example, the right to life, right to education or the right of liberty. It is important to note that many human rights are often not enshrined in a country's law. Fundamental (Constitutional) Rights are rights guaranteed by the Constitution. For example, the right to vote or the right to have a fair trial.

Make the point 3: A citizen is a member of a political community. Generally, we mean a country.

Citizenship is gained by meeting the legal requirements to belong to that country. For example, being born in that country or living in the country and taking an oath of allegiance if you want to become a citizen of that country. Provide simple analogies to help them understand the interconnectedness of rights and responsibilities so that the students connect those rights and responsibilities to their daily activities in different settings .

Example: at home, imagine it's your turn to help with dishes after dinner, showing responsibility. At the same time, you know you have a safe place to sleep, showing your right to safety and care. At school, you are curious about a lesson, so you raise your hand to ask a question, exercising your right to learn. Later, you listen attentively while your friend shares their answer, fulfilling your responsibility to respect others.

Provide the students the factsheet on Duties of the State and Citizens (refer...) and allow reading time.

## Activity (15 minutes)

### *Apply & Analyze*

Provide a copy of the Constitution, one per table group, or have it available in soft copy form. Ask them in teams, pairs or as individuals to read through chapter 2 of the Constitution.

Then:

- a) List 5 ways that the state could help to improve the living of citizens.
- b) List 5 responsibilities as citizens they need to do to protect and uphold the Constitution and the law of the Maldives.

Have them share their ideas with the rest of the class/groups.

Note these responsibilities on the whiteboard or flipchart to see which duties resonated most with the class.

## Closure/Conclusion (5 minutes)

Reflect: What they have learnt from this session and how they contribute even more as a Maldivian citizen.

## Extension Activity

### *Apply & Analyze*

Students may work in pairs or groups.

Create an outline of a plan that you think would help the local community. It can be anything from raising money for local charities or improving the sustainability of the environment. Suggest a plan of action for this project and reflect on this in terms of how it might help you to fulfill your role as an active citizen in your community.